



21st CCLC Coordinators' Academy

October 3-6, 2016

**Virginia Department of Education
Office of Program Administration and Accountability
P. O. Box 2120
Richmond, Virginia 23218-2120**

Disclaimer:

The Coordinators' Academy has been funded with federal funds from the U.S. Department of Education; however, the content shared by VDOE and other presenters does not necessarily represent the policies or views of the U. S. Department of Education, and you should not assume endorsement by the federal government.





Our Staff

- **Marsha Granderson**

- State coordinator
- USED liaison
- Regions 2, 4, 5
- RFP and peer review process
- Mentoring program

- **Tiffany Frierson**

- Regions 1, 6
- Monitoring
- USED, state, and local evaluation

- **Dawn Dill**

- Region 3, 7, 8
- Procurement and payments
- Administrative documents

- **Janet Farber: Support**

- **Diane Jay: Associate Director**

- **Dr. Lynn Sodat: Director**





Attendees

- How many of you have been awarded a 21st CCLC grant for the first time?
- How many of you represent cohort 15?
- How many of you are coordinators in cohorts 13 or 14 and have never attended a coordinators' academy?





Goals of the Coordinators' Academy

1

- Gain information on the requirements for the successful implementation of 21st CCCL grants over the three-year funding cycle.

2

- Apply knowledge from sessions on monitoring, evaluation, data collection, grant management, and enrichment best practices when administering grant.

3

- Meet colleagues and state staff.

4

- Network.



Program Facts



Allocation to Virginia for 2016-2017 is \$19.24 million dollars.



That's a \$1.1 million dollar increase from 2015-2016 when Virginia received \$18.14 million dollars.



\$5,626,365 million dollars allocated to award 33 first year grants in cohort 15 for 2016-2017. (There were 104 applicants.)

Program Facts



In total there are 115 grants operating in cohorts 13, 14, and 15 in 2016-2017.



11 of the 115 are awarded to non school divisions (government agencies, IHEs, private organizations, community-based, or faith-based organizations).



There are grants in all eight of Virginia's superintendents' study group regions.



Since awarding 21st CCLC competitive grants in 2002-2003, the Department has awarded 488 grants.



What We Know About Beyond the School Day Learning Time

- Benefits in high-poverty schools can be crucial in achieving greater academic success and decreasing the learning gap
- Students from low-income families who attend programs are more likely to graduate from high school (University of Pittsburgh, Office of Child Development study)
- Programs can provide financial and emotional stability for families living in poverty
 - Nutritious snacks and meals offered
 - Childcare costs lessened
 - Stable environments provided
- Summer learning loss is diminished through extended school year and summer learning opportunities



Keys to Successful Programs

- Time filled with purposeful, quality learning including:
 - Academic enrichment
 - Cultural activities
 - Recreational opportunities that guide students in learning
- Increased time for project based learning that builds 21st century skills
 - Problem solving
 - Research
 - Time management
 - Communication
 - Cross-cultural understanding

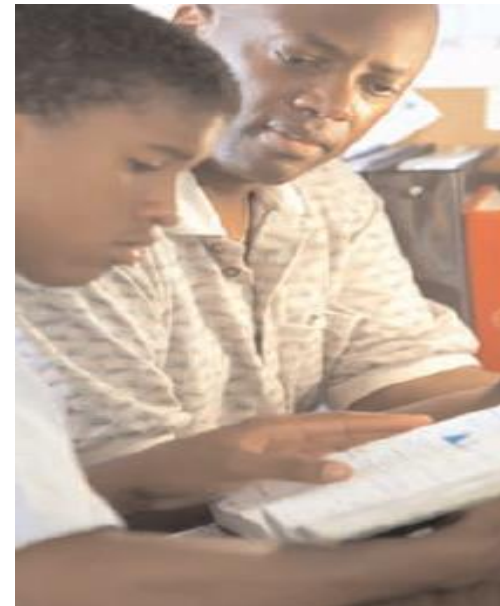




YOUR efforts ensure program success!



- Offer the 21st CCLC program with fidelity.
- Treat each child with the dignity and respect as if he or she were your own.





**Thank you for your participation in the academy and
welcome to the 21st CCLC family.**

“Education is the most powerful weapon which you can
use to change the world.” – Nelson Mandela